**Grades 9-12**

**California Information Literacy Standards**

**Standard 1: Students access information.**

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

**1.1 Recognize the need for information:**

a. Identify topics, broaden or narrow a topic, and develop ideas to direct the focus of an inquiry.

**1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:**

a. Use a variety of search engines and licensed and free databases to locate appropriate information.

b. Search for information on Web sites by using “tags” and hierarchical

directories.

c. Use the hierarchy of a URL through successive truncations to

navigate a site.

d. Search for information by using advanced search skills

 (e.g., Boolean operators, adjacency, proximity, wild card symbols,

truncation).

e. Search for information by using both controlled vocabulary

 (e.g., subject headings, descriptors) and natural language.

f. Differentiate between scholarly and popular publications in print or

digital format.

g. Create and save searches and bibliographies within library catalogs

 and databases.

h. Identify the structural features of informational text and use the

features to locate information (e.g., expository text, public documents, journal articles).

i. Select and use appropriate tools and technology to locate resources.

j. Identify, compare, and contrast the bibliographic information

provided in a printed or digital book or on a Web site.

k. Use a variety of print, media, and online resources to locate

information, including encyclopedias and other reference materials.

**Grades 9-12**

**California Information Literacy Standards**

**STANDARD 4: Students integrate information literacy skills into all areas of learning.**

The student will independently pursue information to become a lifelong learner*.*

**4.1 Read widely and use various media for information, personal** **interest, and lifelong learning:**

a. Independently read two million words annually, including a wide

variety of classic and contemporary literature, magazines, newspapers,

and online information.

b. Demonstrate competence and self-motivation in reading, listening,

and viewing information.

c. Develop strategies to focus on personal learning.

d. Demonstrate personal responsibility for lifelong learning.

e. Select information on a topic of interest.

**4.2 Seek, produce, and share information:**

a. Locate information independently to satisfy curiosity.

b. Contribute actively to the learning community, and participate in groups to pursue and generate information.

c. Demonstrate and advocate legal and ethical behavior among peers, family members, and their communities when using information resources and technology.

d. Use technology to communicate, share information, and collaborate with others with the same interests.

e. Organize personal digital information by using metadata, key words, and tags.